

## Education

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**PhD.** 2014-2019

Teaching English as a Foreign Language, *University of Isfahan*

*Thesis: A macro- and micro-level analysis of EFL teacher behavior: Teachers' characteristics and students' motivation*

**MA.** 2006-2008

Teaching English as a Foreign Language, *Shiraz University*

*Thesis: Evolutionary nature of genre: Abstracts in TEFL and Astrophysics*

**BA.** 2002-2006

English Language and literature, *University of Isfahan*

**Diploma** 1998-2001

Mathematics and physics, Zeynab high school

## Work Experience

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- *Asistant Professor* and *faculty member* at Shahid Ashrafi Esfahani University, 2019-present;
- *University Lecturer* at the University of Isfahan, 2014- present;
- *Reviewer* of the TELLSI Journal, 2019-present
- *University Lecturer* at Danesh Pajouhan Institute of higher education, 2019;
- *Member of the editorial board and reviewer* of Journal of Linguistics and Education Research (eISSN: 2630-5097) since 2019;
- *University Lecturer* at Shahid Ashrafi University, 2014;
- *University Lecturer and faculty member* at Foolad Institute of Technology, 2010-2014;
- *University Lecturer* at Azad University of Mobarakeh, 2010;
- *University Lecturer* at Institute of Almahdi, 2009-2010;
- *English language teacher* at Pars Spadana Institute, 2009-2011;
- *French Language teacher* at Pars Spadana Institute, 2009-2011;
- *IELTS teacher* at Kimiaye Danesh Institute, 2009-2010;
- *Translator and member of editorial board* of Giti Astronomical magazine, Shiraz University publications; 2008-2009.

## Published Articles

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1. Ghafarpour, H., & Moinzadeh, A. (2020). Interpersonal Behavior: More vs. Less Favorable Teachers. *Journal of English Language Teaching and Learning*.
2. Ghafarpour, H., & Moinzadeh, A. (2019). A dynamic systems analysis of classrooms: teacher experience and student motivation. *Learning Environments Research*, 23; pp. 101–116.
3. Ghaffarpour, H., Moinzadeh, A., & Eslami Rasekh, A. (2018). I Am Good at It Because I Like Its Teacher: To what Extent Does Teacher Behavior Motivate Students to Learn? *Teaching English Language*, 12 (2); pp. 67-87.
4. Ghafarpour, H., & Dabaghi, A. (2017). Cross-linguistic influence of the second language on the first. *Lingua journal*, 189-190; pp. 66-74.
5. Ghafarpour, H. (2017). Classroom conversation analysis and critical reflective practice: self-evaluation of teacher talk framework in focus. *RELC Journal*, 48(2); pp. 210-225.
6. Ghafarpour, H., & Nejadansari, D. (2015). EFL teachers' attitudes and beliefs on class control and leadership styles in two different contexts. *Journal of applied linguistics*, 1(1); pp. 59-65.
7. Ghafarpour, H., & Eslamirasekh, A. (2015). A discursive analysis of imperatives in the Bible. *Journal of Applied Linguistics and Language Research*, 2(3); pp. 150-158.
8. Ghafarpour, H., & Rostami, S. (2013). Gender specific language: a myth or a reality. *European Journal of Scientific Research*, 109 (3); pp. 456-462.
9. Ghafarpour, H., Valikhani, M., & Mahmoodi, A. (2013). Method effects on reading comprehension test performance: text structure. *Life Science Journal*, 10 (4s); pp. 436-441.
10. Rashidi, N., & Ghafarpour, H. (2012). A generic analysis of academic written discourses: TEFL and Astrophysics in contrast. *Teaching English Language and Literature Journal*, 6(1); pp. 161-184.
11. Rashidi, N., & Ghaffarpour, H. (2010). An analysis of English and Persian academic written discourses in human sciences: An evolutionary account. *Journal of Teaching Language Skills*, 2(3); pp. 87-105.

## Published Books

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- It's Not Supposed to Be This Way (2021); [translated from English to Persian], *Negin Iran Publication, Isfahan, Iran*.
- 72 Efficient strategies to Learn & Teach Vocabulary (2019); [collected, translated and compiled] *University of Isfahan Publication, Isfahan, Iran*.  
ISSN: 978-600-110-169-4
- Beyond the Observable Universe: black holes, active galaxies & quasars (2013); [collected and translated to Persian], *Behta Pajouhesh Publication, Isfahan, Iran*.  
ISSN: 978-600-7093-11-5

## Papers Presented at Conferences

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1. Sadeghi Haddad, E., & Ghafarpour, H. (2021). Role of women in Persian war literature: case study of the book one woman's war: DA. Third international congress on language and literature studies, Tehran, Iran.
2. Ghafarpour, H. (2016). Approaching English for science and technology with Richards' framework. *Third international conference on applied research in language studies*, Tehran, Iran.
3. Ghafarpour, H. (2014). Mars and Venus re-appraised: Evolutions in genderlect in English written discourse. Research day presentations, University of Isfahan.
4. Ghafarpour, H. (2012). Venus and Mars encountering Earth by language. *Second international conference on arts and humanities*, Osaka, Japan; pp. 92-101.
5. Ghafarpour, H. (2011). How to present cultural schemata to get the best result of instruction: Assessing two pre-reading forms. *International conference on language, literature and linguistics*, Dubai, IPEDR vol. 26; pp. 591-594.
6. Ghaffarpour, H. (2011). An interdisciplinary and evolutionary discourse analysis. *The third international conference on language and communication*, Singapore; pp. 439-448.
7. Ghaffarpour, H. and Rashidi, N. (2009). Text organization and reading comprehension. *The first postgraduate conference on TEFL/TESOL: current issues in language teaching and learning*, Isfahan University.

## Certificates

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- MSRT (2017)
- TOEFL PBT (2010); *score: 633*
- TOLIMO (2010)
- DELF B1, (2008), Diplôme d' Études En Langue Française
- Junior certificate in English Language (2005)
- KET (2001), Key to English Tests; Cambridge University

## Honors and Membership

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- **Second ranked PhD Student**, the University of Isfahan (2019)
- **First ranked undergraduate student**, the University of Isfahan (2006)
- 6-month **research visit** as a PhD student to the University of Groningen, the *Netherlands*
- Member of Adib astronomy center: 2005
- Member of Young Mathematician Association: 2002-2003
- Member of scientific association: 1996-1998

## Workshops Attended

- How to publish in international academic journals (2019), *First international conference on English Language studies*, University of Isfahan, Iran.
- How to build language corpus (2019), *First international conference on English Language studies*, University of Isfahan, Iran.
- Pathology of violations in research & technology & enhancing the quality of research (2017), University of Isfahan, Iran.

## Research Experience

### *Projects completed in PhD*

- The medium of instruction and teachers' discourse: Interpersonal discourse markers in actual and virtual classes
- Conversation analysis-integrated teacher training: SETT in Focus; Advisor: Dr. Tavakoli
- Philosophy of science: though questions; Advisor: Dr. Tavakoli
- Qualitative and quantitative research approaches; Advisor: Dr. Tavakoli
- Vocabulary instruction from the past to the present: trends and strategies in focus; Advisor: Dr. Ketabi
- Teaching vocabulary: effective novel methodologies; Advisor: Dr. Ketabi
- Using self-assessment to compare learners' reading proficiency in a multilingual assessment framework; Advisor: Dr. Barati
- A review of the article "A study on the impact of fatigue on human raters when scoring speaking responses"; Advisor: Dr. Barati

### Skills & interests

English	★★★★★
French	★★★★
German	★★★★
Word	★★★★
Excel	★★★★
PowerPoint	★★★★
Web surfing & searching	★★★★
SPSS	★★★
Wordsmith	★★★★
State Space Grid	★★★★
Astronomy	★★★
Herbal plants	★★

### *Projects completed in M.A.*

- Structural relationship between writing attitude and achievement; Advisors: Dr. Riazi & Dr. Rashidi
- Effect of two pre-reading formats on L2 reading comprehension; Advisor: Dr. Riazi
- How to motivate students to write: An Annotated Bibliography; Advisor: Dr. Riazi
- Structural Equation Modeling
- Discourse key terms; Advisor: Dr. Rashidi
- Approaches to developmental pragmatics research; Advisor: Dr. Rashidi
- Rhetorical organization and reading comprehension; Advisor: Dr. Rashidi
- Article review: Models of lexical knowledge assessment of second language learners of English at higher levels of language proficiency; Advisor: Dr. Rahimi

- Contrastive analysis of pronunciation: case of some consonants pronounced by a Persian speaker of English; Advisor Dr. Mehrpour

*Projects completed in B.A.*

- More on KEO; Advisor: Dr. Moeinzadeh
- Macbeth revisited; Advisor: Ms. Oliyaeeena

## **Experiences in ESP**

At Foolad Institute of Technology, 2010-2014, as a faculty member, including:

- General English for students of Engineering
- English for students of Mechanical Engineering: Design of Solids
- English for students of Mechanical Engineering: Manufacturing and Production
- English for students of HVAC/R (Heating, Ventilation, Air-Conditioning & Refrigeration)
- English for students of Mechanics, Associate Degree
- English for students of Information Technology
- English for students of Software Engineering
- English for students of Management

At University of Isfahan, 2014-2020, including:

- General English for students of Chemistry & Geology
- General English for students of Psychology, Educational and Physical Sciences
- General English for students of Engineering